

**Grade: Kindergarten**

**Lesson Number: 3**

**Course: Bolī**

**Title: ਹ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students recognize and produce the sound of all 35 letters and three vowel symbols: (ੳ, ਫ and ਿ).

### **Objectives**

1. Students will learn one letter of the Gurmukhī alphabet: ਹ. They will be able to recognize the letter and sound for ਹ and will also be able to distinguish vocabulary beginning with this letter.
2. The activities for this lesson will go into the Gurmukhī Alphabet Book that students are creating. They will have a page for each letter of the alphabet. The chosen word for each letter has been taken from Gurbāṇī.
3. The word for this lesson is: ਹਥਿ (hathi).

### **Prerequisites**

- This lesson plan is the third of a series focusing on the Gurmukhī alphabet. Students must complete the previous lesson before attempting this one.

### **Materials**

- Chart of the Gurmukhī alphabet
- Chart paper
- Paint (one color – teacher’s choice – Any color but white)
- Brushes
- Pencils
- Pictures of objects that begin with ਹ
- Newspapers

### **Advanced Preparation**

- Have several pictures of things that begin with ਹ.
- Here is additional vocabulary that can be introduced into this lesson: ਹਰਿ, ਹੋਰਿ, ਹਉਮੈ.

### **Engagement (20 minutes)**

- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ, ਉ; ਊੜਾ: u, ū)
- Check to see if students can recall the first four letters.
- Introduce the next letters in the Gurmukhī alphabet (ਹ) Say the letter name three times and say the letter sound three times. Make sure you have students repeat both the letter name and the letter sound.

- Write the letter ਫ਼ on the board. Ask students if they know what letter this is. Check to see if they recall the sound of this letter.
- Hand out the worksheet for this letter to students.
- Have them draw it (ਫ਼) in the air. Next, have them write it on their paper. Ask them to look on the board and make sure it looks just like your letter on the board, if not they may make a change. Have them share their work with their neighbor.
- Once partners have looked over each others' work, ask them to show you two thumbs up if both they feel that their ਫ਼ looks like that on the board.
- Walk around the room – check student writing. Give positive feedback.
- Get the attention of the entire class.
- Have students think of things that begin with the letter – write down the word and draw a little picture of each object next to the word.
- With the help of students, read the list that the class created.

### **Exploration (30 minutes)**

- Allow students to continue writing their ਫ਼.
- As each student finishes their writing, call them up to help them create a handprint for their ਫ਼ picture.
- Using the brush, put paint on one hand of the student.
- Have them press their hand with the paint on to their worksheet.
- Allow it to dry. Have students wash their hands immediately.
- Call the next student until all students have completed their handprint.
- Allow these to dry.

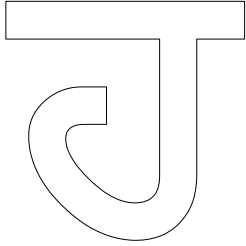
### **Explanation/Extension (10 minutes)**

- Once everyone has finished the assignment of the day, they may sit in a circle.
- The teacher should say a word. (e.g. ਹਥਿ – hathi)
- Students need to figure out what letter it begins with. Use all the words students have learned up to this point.

### **Evaluation (On-going)**

- During the following class, see what they remember about the letters they have been introduced to thus far.

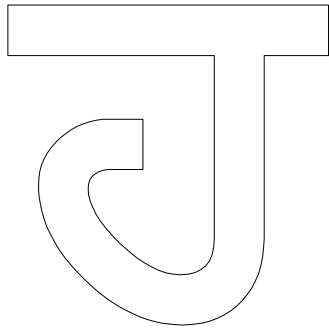
**Teacher Resources:**



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