

Grade: 1

Lesson Number: 7

Unit Name: Basic Features - Vowels

Course: Boli

Title: Basic Features - Review

Standards

Standard 1: Understanding Basic Features of Reading

- Students understand the basic features of reading, select letter patterns, and know how to translate them into spoken language. Application includes both oral and silent reading.
 - *Students match oral words to printed words.*
 - *Students create and state a series of rhyming words.*
 - *Students blend consonants together.*
 - *Students read aloud with fluency in a manner that sounds like natural speech.*

Standard 4: Writing Sentences and Paragraphs

- Students begin to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Objectives

1. Students review kannā, sihārī, bihārī, lāvaṁ, dulāvāṁ, hoṛā, and kanaurā and practice writing.

Prerequisites

- First three lessons on basic features of reading.

Materials

- Chalk/Dry-erase board
- Markers
- White paper to draw on
- Lined strips to write the word on
- Construction paper
- Markers
- Lāvaṁ and dulāvāṁ muhārṇī charts (attached below)
- List of all words used in previous classes
- For more references teacher can use:
 - ਅਮਰਦੀਪ: ਪੰਜਾਬੀ ਪਾਠ ਮਾਲਾ ੧-੮, ਅਮਰਦੀਪ ਪ੍ਰਕਾਸ਼ਨ, ਪੁਰਾਣੀ ਰੇਲਵੇ ਰੋਡ, ਜਲਧੰਰ-੮
 - http://www.advancedcentrepunjabi.org/words_intro.html

Advanced Preparation

- Teacher should have ready all words from previous classes.
- Muhārṇī chart of all vowel symbols used thus far.

- Prepare sentences from words used in all the classes.

Engagement (10-15 minutes)

- Tell children that today will be a review lesson on past lessons on reading features.
- Begin by going over muhārnī of kannā, sihārī, bihārī, lām, and dulāvārn as an entire class.

Exploration (25-30min)

- Then on a piece of chart paper, asking children for examples write out words with kannā, sihārī, bihārī, lām, dulāvārn, hoṛā, and kanaurā each on separate chart papers. This will work as a review as well as increase visibility for children who are not comfortable with the words. If children cannot think of words, then give them hints to come up with words.
- On another chart paper write words that use more than one vowel symbol, e.g. ਕੇਲਾ (kelā).
- Then using the words on the chart, begin making sentences. (e.g. ਮੈਨੂੰ ਕੇਲਾ ਅਛਾ ਲਗਦਾ ਹੈ । (mainūm kelā achā lagdā hai))
- Write a few examples of sentences on the board and have children repeat it with you.
- Have them point out all vowel symbols that are used in the sentences.

Explanation/Extension (10-15 minutes)

- Now give children construction paper and markers.
- Have them draw a picture of three to five things using the words on the charts.
- Next to their picture they should practice writing the word in Gurmukhī.

Evaluation (On-going)

- Look for printing of letters; appropriate location of sounds, spacing, etc...
- Document individual student progression in their portfolios.