

Grade: 1

Lesson Number: 4

Unit Name: Basic Features- Vowels

Course: Bolī

Title: Basic Features (sihārī)

Standards

Standard 1: Understanding Basic Features of Reading

- Students understand the basic features of reading, select letter patterns, and know how to translate them into spoken language. Application includes both oral and silent reading.
 - *Students match oral words to printed words.*
 - *Students create and state a series of rhyming words.*
 - *Students blend consonants together.*
 - *Students read aloud with fluency in a manner that sounds like natural speech.*

Standard 4: Writing Sentences and Paragraphs

- Students begin to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Objectives

1. Students learn the use of sihārī and practice writing.
2. Student review kannā / bihārī.

Prerequisites

- This is the second lesson in a series on features of reading.
- Children have already been introduced to kannā / bihārī.

Materials

- Chalk/Dry-erase board
- Markers
- Lots of white paper to draw on
- Lined strips to write on
- Construction paper
- Sihārī Muhārñī chart
- Kannā / Bihārī Muhārñī Chart

Advanced Preparation

- Teacher should be prepared to use the kannā / bihārī. This resource can be used as a reference: http://www.advancedcentrepunjabi.org/words_intro.html
- Teacher should write sihārī (ਸਿਹਾਰੀ) on the board.
- Teacher should create Sihārī Muhārñī chart. (attached below)

Engagement (15-20 minutes)

- Review with children kannā / bihārī from the previous class. Go over Muhārṇī charts.
- Ask them about the placement of each vowel symbol.
- Ask them about words they found using kannā and bihārī.
- Have four to five children come and write their words on the board.
- Ask them to remind you of words from last class.
- Write all the words on the board.
- Introduce sihārī explaining that it comes before the letter, looks the opposite of bihārī and makes the sound “i” that is in hill, till, etc...
- Tell children sihārī cannot be used with ਓ and ਅ.
- Go over Sihārī Muhārṇī chart with the entire class. Try to use a rhythmic tune.
- Give students examples of words by giving them the attached worksheet with sihārī words.

Exploration (35-40 minutes)

- Tell children that you are going to play ‘Pictionary’ today.
- Break the group up into two teams.
- Tell the teams that you will ask for one person from each team to come to you.
- You will give them a word in Pañjābī. If they know the word, they can go back to the team and draw it for everyone else to guess it. If they do not know the word you will use it in a sentence for them and they will have to guess its meaning based on context clues.
- The person goes back to the team; he or she has 30 seconds to draw the picture so that the teammates can guess the word.
- After they guess the word, one person from the team can come and write the word on the board.
- Do this activity for about 10 words: ਘੜੀ, ਹਾਥੀ, ਤੀਰ, ਕਮੀਜ਼, ਸਰੀਰ, ਪਨੀਰ, ਦਵਾਈ, ਸਾੜੀ, ਖੀਰ, ਕੜਾਹੀ (gharī, hāthī, tīr, kamīz, sarīr, panīr, davāī, sārī, khīr, kaṛāhī).
- Have students think of some more words that use bihārī. Have children write the words on the board.
- Now give children words that use sihārī and have them go back to their teams and draw the words.
- If you have time and you feel your class is ready, practice kannā / bihārī and words for Pictionary that combine all three.

Explanation/Extension (5-10 minutes)

- Have children write all the words as a form of practice and then if they have time also draw a picture corresponding to the word.
- For homework ask children to find words or items with the use of sihārī. Ask them to bring one item for the next class that uses sihārī.
- Right before the end of class, go over muhārṇī for kannā, sihārī and bihārī.

Evaluation (On-going)

- Collect children's writing and look for clarity and understanding of use.
- Check for individual progression over the last four classes and add information with your comments accordingly to their portfolios.

Teacher Resources

Muhārnī Chart

- - ਇ ਸਿ ਹਿ
 ਕਿ ਖਿ ਗਿ ਘਿ ਙਿ
 ਚਿ ਛਿ ਜਿ ਝਿ ਵੇ
 ਟਿ ਠਿ ਡਿ ਢਿ ਣਿ
 ਤਿ ਥਿ ਦਿ ਧਿ ਨਿ
 ਪਿ ਫਿ ਬਿ ਭਿ ਮਿ
 ਯਿ ਰਿ ਲਿ ਵਿ ਤ੍ਰਿ
 ਸ਼ਿ ਖ਼ਿ ਗ਼ਿ ਜ਼ਿ ਫ਼ਿ

Words for Writing

ਸਿਰ

ਦਿਲ

ਪਿਤਲ

ਕਿਤਾਬ

ਗਿਆਨ

ਪਿਆਰ

ਸਿਤਾਰ

ਕਿਸਾਨ

Muhārnī Chart

- - ਇ ਸਿ ਹਿ
 ਕਿ ਖਿ ਗਿ ਘਿ ਝਿ
 ਚਿ ਛਿ ਜਿ ਝਿ ਞਿ
 ਟਿ ਠਿ ਡਿ ਢਿ ਣਿ
 ਤਿ ਥਿ ਦਿ ਧਿ ਨਿ
 ਪਿ ਫਿ ਬਿ ਭਿ ਮਿ
 ਜ਼ਿ ਰਿ ਲਿ ਵਿ ਤ੍ਰਿ
 ਸ਼ਿ ਖ਼ਿ ਗ਼ਿ ਜ਼ਿ ਫ਼ਿ

Words for Writing

ਸਿਰ

ਦਿਲ

ਪਿਤਲ

ਕਿਤਾਬ

ਗਿਆਨ

ਪਿਆਰ

ਸਿਤਾਰ

ਕਿਸਾਨ