

Grade: Kindergarten

Lesson Number: 1

Course: Boli

Title: ਓ and ਅ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students recognize and produce the sound of all 35 letters and three vowel symbols: (ੜ, ਫ and ਿ).

Objectives

1. Students will learn the first two letters of the Gurmukhī alphabet. They will be able to recognize letter sounds for the first two letters and will also be able to distinguish vocabulary beginning with these letters.
2. Students will be creating a Gurmukhī Alphabet Book. They will have a page for each letter of the alphabet. The chosen word for each letter has been taken from Gurbāṇī.
3. The two words for this lesson are: ਊਡ (ūḍ) and ਅਕਾਸ਼ (akāś).

Prerequisites

- None.

Materials

- Chart of the Gurmukhī alphabet
- Chart paper
- Pink feathers
- Glue, cotton
- Markers, crayons
- Pencils
- Pictures of objects that begin with ਓ and ਅ

Advanced Preparation

- Teacher should have multiple pictures of things beginning with ਓ and ਅ – e.g., ਊਡ (flamingo), ਊਨ (yarn).
- Pink feathers – you can get these from any craft store.
- Here are some other vocabulary words that can be introduced during this lesson: ਊਚਾ, ਊਦਮ, ਊਪਾਵ, ਊਤਮ, ਅਸੰਖ, ਅੰਤੁ, ਅਮੁਲ (ūcā, udam, upāṇ, ūtam, asaṅkh, antu, amul)

Engagement (20 minutes)

- On chart paper write ਓ in the center.
- Introduce the letter and the sound to students. (e.g. ਊੜਾ: ਓ, ਊ; ਊੜਾ: u, ū)
- Show students pictures of objects that begin with ਓ.
- Ask students if they can think of other things that begin with ਓ – It can be in either English or Pañjābī.

Exploration (30 minutes)

- Give students the worksheet with the large outline of ਐ.
- Have students practice writing ਐ on the line below.
- Observe student handwriting. *Some students may require extra support.*
- Once students have completed their writing, allow them to begin working on the project of creating their ਐ picture with the pink feathers.
- Students need to glue pink feathers on the wings of the flamingo (ਊਫ) the picture for ਐ.
- Students will continue to do this until the picture is filled with the feathers.

Explanation/Extension (10 minutes)

- Allow students to present their completed picture. This is also a good time to do a quick informal assessment to see if each student can tell you the letter, sound, and one thing that begins with that letter.
- Before the end of the class, you may introduce the next letter and have them work at home with help from their parents.

Evaluation (On-going)

- For homework, have students work on the next letter. (Make sure you introduce the letter and the sound in class). Students need to color the sky blue and use cotton to make the clouds.
- During the following class, see what students are able to remember about the letters they were introduced to during the last class.

Teacher Resources






