

Grade: Kindergarten

Lesson Number: 19

Course: Bolī

Title: ਪ and ਫ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

Objectives

1. Students will be able to identify the 25 letters in the Gurmukhī alphabet. We will focus on the letters: ਪ & ਫ. We will also review the last 25 letters that students have learned.
2. Students will learn two new words. The words of focus will be: ਪਰਵਾਰ, parvār (family) & ਫੁਲ, phul (flower).

Prerequisites

- This lesson plan is the nineteenth of a series focusing on the Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.
- Have students bring in a picture of their family.

Materials

- Gurmukhī Alphabet chart
- Chart paper & markers
- Pencils
- ਪ & ਫ Worksheets
- Pictures and actual objects that begin with ਪ and ਫ
- Family picture
- Glitter/ sequin/ beads or anything for decoration
- Glue
- Sunflower seeds
- Hand-written or computer print of the days of the week written in English and Pañjābī – should be color-coded.

Advanced Preparation

- Remind students at the previous class to bring in a family picture and something that begins with ਪ and/or ਫ.
- Hand-written or computer print of the days of the week written in English and Gurmukhī – should be color-coded.

- Teacher needs to find actual objects to show to students that begin with: ਪ & ਫ in case some students forget to bring them.
- Take a cloth or dark colored bag to put the objects in.
- Find pictures of ਪ & ਫ objects for the sorting activity. To make this activity a bit more challenging, add additional objects that do not begin with ਪ or ਫ.
- Here is additional vocabulary that can be introduced into this lesson: ਪਾਣੀ, ਪਵਣ, ਪਗੁ, ਫਿਕਾ, ਫਲ, ਫੁਰਮਾਨ (pāṇī, pavaṇ, pagu, phikā, phal, phurmān).

Engagement (20 minutes)

- Before starting the lesson of the day, have students bring all their ਪ & ਫ objects to you and put them in the cloth bag.
- After students get settled, tell them that they will begin the day learning the days of the week. Write the days of the week in Gurmukhī and next to it, write the days in English – It would be even more helpful if the days of the week were written in both languages and color-coded. For instance, write Sunday and ਐਤਵਾਰ (aitvār) in red and then Monday and ਸੋਮਵਾਰ (somvār) in orange etc...
- Go over the entire week in both languages.
- Using the Gurmukhī Alphabet chart, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ ਉ; ੁਰਾ: u, ੁ)
- Check to see if students can recall ਓ – ਨ in order and then without any particular order (teacher points to different letters randomly).
- Introduce the ਪ & ਫ sound and have students make the correct sound. Introduce the words of the day: ਪਰਵਾਰ (family) & ਫੁਲ (flower).
- Encourage students to use these new words in a sentence.
- Next write ਪ on the board and see if students can think of words that begin with ਪ.
- Write all the words that students can think of on the board or chart-paper.
- Do the same for ਫ.
- Share the pictures of object that begin with ਪ & ਫ.
- Have students help you sort the pictures by taping all of the ਪ on one side of the board and all of the ਫ on the other side of the board.
- Review the ਪ & ਫ sounds and the pictures you just sorted.

Exploration (30 minutes)

- Have students sit down in a circle and wait for them to get settled. Teacher should also be a part of the circle. Have the cloth sack with you and explain the directions before you begin.
- In the center of the circle have three pieces of paper one will read ਪ, the other ਫ and the last one “other.”
- The teacher will explain to the students that she will pass the sack to the person sitting to her right. The entire class will count to five in Pañjābī. The student with the sack needs to

have their eyes closed and feel the objects in the sack. Without taking the object out of the sack they need to feel its shape and texture and attempt to figure out what the object is. If they can't figure it out, they can take it out of the sack, look at it and then decide whether it needs to be placed with the letter ਪ, ਫ or other. The student will then place the object by the appropriate letter.

- The sack will then be passed to the next student until everyone in the circle gets a turn.

Explanation/Extension (10 minutes)

- Review the ਪ & ਫ sounds.
- Give the students their ਪ worksheet and their family (ਪਰਵਾਰ) picture to glue and decorate with glitter, sequins etc. for their ਪ worksheet.
- Next, allow them time to begin working on their ਫ worksheet and allow them to glue down the sunflower seeds onto the flower, they can complete the rest for homework.

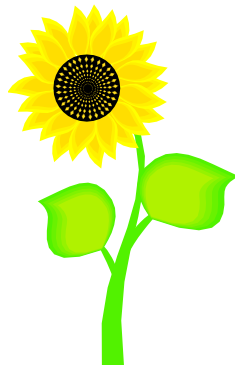
Evaluation (On-going)

- For homework, students should complete any work they do not get through in class and review the days of the week with their families.

Teacher Resources

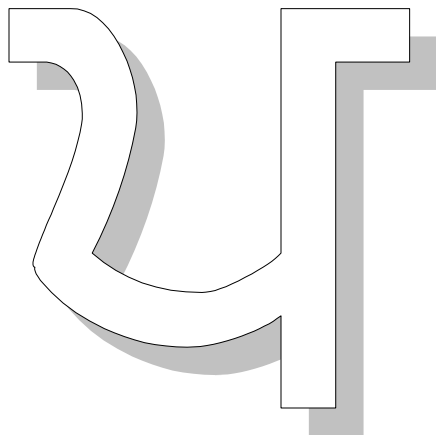
ਪ

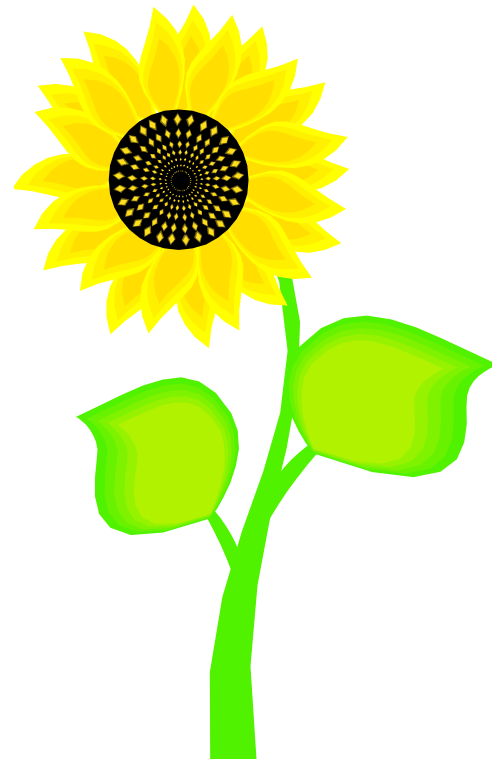
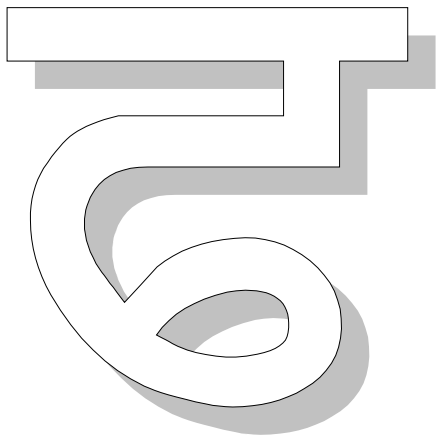
ਫ



Day	ਦਿਨ
Monday	ਸੋਮਵਾਰ
Tuesday	ਮੰਗਲਵਾਰ
Wednesday	ਬੁੱਧਵਾਰ
Thursday	ਵੀਰਵਾਰ
Friday	ਸ਼ੁੱਕਰਵਾਰ
Saturday	ਸ਼ਨਿੱਚਰਵਾਰ
Sunday	ਐਤਵਾਰ

ਸੋਮਵਾਰ
ਮੰਗਲਵਾਰ
ਬੁੱਧਵਾਰ
ਵੀਰਵਾਰ
ਸ਼ੁੱਕਰਵਾਰ
ਸ਼ਨਿੱਚਰਵਾਰ
ਐਤਵਾਰ





Day	ਦਿਨ
Monday	ਸੋਮਵਾਰ
Tuesday	ਮੰਗਲਵਾਰ
Wednesday	ਬੁੱਧਵਾਰ
Thursday	ਵੀਰਵਾਰ
Friday	ਸ਼ੁੱਕਰਵਾਰ
Saturday	ਸ਼ਨਿੱਚਰਵਾਰ
Sunday	ਐਤਵਾਰ

ਸੋਮਵਾਰ
ਮੰਗਲਵਾਰ
ਬੁੱਧਵਾਰ
ਵੀਰਵਾਰ
ਸ਼ੁੱਕਰਵਾਰ
ਸ਼ਨਿੱਚਰਵਾਰ
ਐਤਵਾਰ