

Grade: 2

Lesson Number: 1

Unit Name: Vocabulary Development

Course: Bolī

Title: Weather

Standards

Standard 3: Vocabulary Development

- Students develop vocabulary pertaining to weather, geography, and the formation of questions.

Objectives

1. Children learn vocabulary pertaining to weather.

Prerequisites

- Children have an understanding of basic spoken Pañjābī.

Materials

Pictures of scenes with:

- Rain
- Heavy rain
- Snow/snowstorm
- Bright sun
- Clouds
- Pañjābī words pertaining to the words to hold up/pin up for the children (words attached below)
- Pin/tape

Advanced Preparation

- This will be your first class. Use this opportunity to gauge understanding of how much your students understand Pañjābī and also to begin developing vocabulary relating to the weather.
- Have words ready on cards. The weather words should be attached to pictures of weather scenes.

Engagement (15-20 minutes)

- Welcome children to your class; go over any rules that you want them to be aware of and any goals that you might have for them. Give children a chance to tell you what they want from being in your class too.
- Ask children in Pañjābī how their week was. Depending on the weather, tell them about your week and how the weather made you feel.
- Ask them if there were words from your conversation that they do not understand.
- Explain to children any part of your conversation that they did not understand.
- Explain to them that they will learn weather-related vocabulary today.

- Have every child introduce themselves and tell the class what kind of weather they like best. They should use as much Pañjābī as possible in their conversation.
- Introduce all the weather words below explaining to children their meaning and have them repeat them so that they can grasp pronunciation.
- After you are done, tell them that they will be discussing and acting the weather out collectively.

Exploration (35 minutes)

- Have the children stand-up. Make sure they have enough space (at least an arm's length away) around them.
- Tell them that you are going to say a weather word and they will have to act it out, e.g., ਬਾਰਿਸ਼ (bārish), ਮੀਂਹ (mīmh).
- Children can choose to use their feet, hands, walls, desks, floor, etc to make the effect of ਬਾਰਿਸ਼ (bārish) or ਮੀਂਹ (mīmh) as long as they are keeping themselves and others around them safe.
- Children may not remember all the words introduced in the engagement section, so say a word, wait briefly, let children act out the weather. If they are having a hard time remembering the word, then as you say each word, hold up the word attached to the picture in Pañjābī.
- If children don't know what it is then of course remind them what it is or even better you and others who do understand it act it out.
- After children act out the particular weather word have them repeat the word as a whole group.
- Make sure to explain words which cannot be acted out or expressed fully, e.g. ਗਰਮੀਆਂ with ਧੁਪ (garmīām with dhup).
- Let children be creative and they'll be able to act out something for practically every word or concept.
- At the end, give important attention to violent storm – ਝਖੜੂ (jhakhaṛu/torrential rains) – ਝਾਗੀ ਮੀਂਹ (jhāgī mīhu) and how Gurū Rāmdās has used it in his bāṇī. Also point out to children the difference between the spelling of ਮੀਂਹ (mīhu) in Gurbāṇī and contemporary ਮੀਂਹ (mīh). “ਝਖੜੂ ਝਾਗੀ ਮੀਂਹ ਵਰਸੈ ਭੀ ਗੁਰੂ ਦੇਖਣ ਜਾਈ ॥੧੩॥” (jhakhaṛu jhāgī mīhu varsai bhī guru dekhaṇ jāī. 13.) - *Gurū Granth Sāhib*, p. 757-58.

Explanation/Extension (5-10 minutes)

- Have children try to make sentences using weather words.
- Read the poem to add more words to the vocabulary. This poem was adapted from the ਅਮਰਦੀਪ ਪੰਜਾਬੀ ਪਠਿ ਮਾਲਾ ੨.
- If you have enough time have students create pictures of the words in the poem. For instance instead of just reading the word ਬੈਦਲ (baddal/cloud), you can have a picture of it so that students will learn the word and the meaning. If they cannot complete it in class, students can finish it at home.

Evaluation (Ongoing)

- Check for students' enthusiasm and understanding of weather words.
- For homework have children create a picture that corresponds to the poem above.

Teacher Resources

Weather Vocabulary

English	Pañjābī	Transcription
Weather	ਮੌਸਮ	mosam
Clouds	ਬੱਦਲ	baddal
Rain	ਮੀਂਹ, ਬਾਰਿਸ਼, ਵਰਖਾ	mīh, bārish, varakhā
Rain Falling	ਮੀਂਹ ਵਰਸੈ, ਮੀਂਹ ਵਰਸਦਾ	mīhu varsai, mīhu varsdā
Drizzle	ਕਿਣਮਿਣ	kiṇmiṇ
Snow	ਬਰਫ	baraph
Fall	ਪਤ ਝੜ੍ਹ	pat jhaṛh
Sun	ਸੂਰਜ	sūraj
Summer	ਗਰਮੀਆਂ	garmīān
Winter	ਸਰਦੀਆਂ	sardīān
Wind	ਹਵਾ	havān
Windstorm	ਅੰਧੇਰੀ, ਹਨੇਰੀ	andherī, hanerī
Violent storm	ਝਖੜ੍ਹ	jhakhaṛu
Torrential Rains	ਝਾਰੀ ਮੀਂਹ	jhāgī mīhu

Poem

ਬੱਦਲ ਹੈ ਗੱਜਦਾ	baddal hai gajjadā
ਢੋਲ ਵਾਂਗ ਵੱਜਦਾ	ḍhol vāṅg vajjdā
ਬਿਜਲੀ ਹੈ ਚਮਕਦੀ	bijalī hai camakdī
ਅੱਗ ਵਾਂਗ ਦਮਕਦੀ	agg vāṅg damakdī
ਮੋਰ ਹੈ ਬੋਲਦਾ	mor hai boldā
ਚਕੋਰ ਹੈ ਬੋਲਦਾ	cakor hai boldā