

Grade: Kindergarten

Lesson Number: 21

Course: Boli

Title: H and Days of the Week

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੜ, ਫ and ਿ).

Objectives

1. Students will be able to identify the 29 letters in the Gurmukhī alphabet. We will focus on the letter H. We will also review the last 29 letters and three vowel symbols that students have learned.
2. Students will learn one new word. The word of focus will be: ਮਾਏ, māe (mother).
3. Students will review the days of the week.

Prerequisites

- This lesson plan is the twenty first of a series focusing on Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.
- Students will also continue to learn the days of the week.
- The week before this lesson, ask students to bring in a picture of their mother or guardian.

Materials

- Gurmukhī Alphabet chart
- Chart paper & markers
- Pencils
- H Worksheets
- Picture of each student's mother
- Glitter, beads, sequins – any items to decorate mother's picture
- Markers, crayons, or color pencils
- Glue
- Hand-written or computer print of the days of the week written in English and Gurmukhī – should be color-coded
- Have color-coded copies of the days of the week for students

Advanced Preparation

- If the teacher feels there are too many activities for this session, feel free to eliminate some activities, using only those that pertain to the needs of the students in your class.
- Hand-written or computer print of the days of the week written in English and Gurmukhī – should be color-coded.

- A student copy of days of the week in both Gurmukhī and English – this should be color-coded and cut up so that at the end of the lesson, students can play concentration – (a matching) game.
- Students began creating a book of what they like to do during different days of the week. They are completing their book by adding three more pages: blue for Thursday, purple for Friday and pink for Saturday.
- It will be very helpful to have volunteers for this lesson because students will be dictating their sentences and volunteers can help students get their thoughts on paper.

Engagement (20 minutes)

- After students get settled, tell them that they will be reviewing the days of the week. Write the days of the week in Gurmukhī and next to it, write the days in English – It would be even more helpful if the days of the week were written in both languages and color-coded. Go over the entire week in both languages. If you can create a catchy tune to remember the days of the week, kids may remember it better.
- Ask kids what they enjoy doing on different days of the week.
- Pass out paper (blue for Thursday). Have students write their name and ask students to trace the word ਚੀਰਵਾਰ and draw a picture of what they like to do on Thursday.
- With the help of volunteers, ask students what they like to do – as students are dictating write the sentences in English or Gurmukhī.
- Next pass out the purple paper and have students draw a picture about what they enjoy doing on Friday. Use the pink for Saturday; this will be a part of tonight's homework.

Exploration (30 minutes)

- Next have students sit in a semi-circle getting ready to work on the Gurmukhī alphabet.
- Using the Gurmukhī Alphabet chart, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਓ u, ਊ)
- Check to see if students can recall ਓ – ਭ in order and then without any particular order (teacher points to different letters randomly).
- Introduce the ਮ sound and have students make the correct sound. Introduce the word of the day: ਮਾਏ (mother).
- Encourage students to think of a sentence using this new word. Ask students to share their sentence with their neighbor on their right.
- Next write ਮ on the board and see if students can think of words that begin with ਮ.
- Pass out the ਮ worksheets and have students trace and write the ਮ.
- Once everyone has completed the tracing and writing part of the worksheet, ask students to join you in a circle.
- As students get settled in, explain to them that you will be sharing pictures of everyone's mom. As you hold up one picture, all students need to try to figure out whose mom's picture you are holding up. The student whose mom it is should not speak (for instance if it is Harpreet's mom's picture – Harpreet should not speak. Do this with each picture. Return the picture to the right student.
- Next students will paste the pictures next to the letter ਮ.

- Next they will need to decorate the picture by using glitter, sequins etc...
- As students are working, walk around and ask them, “What do you love about your mother?” and write down student responses on their paper. ਮੇਰੇ ਮੰਮੀ ਮੇਰੇ ਨਾਲ ਖੇਡਦੇ ਹਨ।

Explanation/Extension (10 minutes)

- Pair students up and pass out the colored cards (the page should have already been cut up) with the days of the week in English and Pañjābī.
- Students will be paired up to play the game of concentration where students take turns trying to find two matching cards – in this case it will be an English and Gurmukhī word for Friday. Students must say the day of the week that they have found. Volunteers will walk around and assist any groups that need extra assistance.
- If time allows, have students share their drawings of activity they enjoy doing with their moms.
- For homework, pass out the pink paper and have students draw a picture about what they enjoy doing on Saturday. Remind them that they must bring this back or their days of the week book will not be completed. Also, remind them that need to try to memorize the days of the week.
- Ask students to play concentration with their family during the week.
- Remind students that they will need to bring or draw a picture of themselves with their friend(s).

Evaluation (On-going)

- In the next class review all the alphabet letters that have been covered thus far and collect the homework and put the days of the week book together for the students.

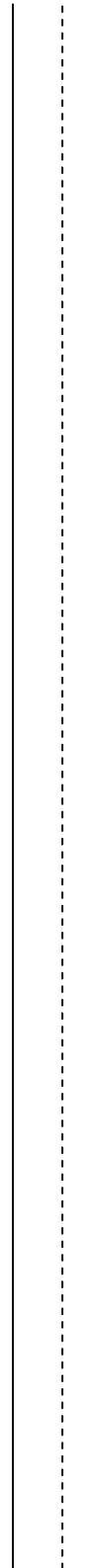
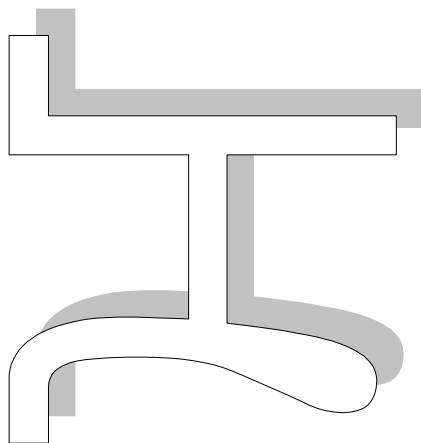
Teacher Resources

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ਐਤਵਾਰ
ਸੋਮਵਾਰ
ਮੰਗਲਵਾਰ
ਬੁੱਧਵਾਰ
ਵੀਰਵਾਰ
ਸ਼ੁੱਕਰਵਾਰ
ਸ਼ਨਿੱਚਰਵਾਰ

Day	ਦਿਨ
Monday	ਸੋਮਵਾਰ
Tuesday	ਮੰਗਲਵਾਰ
Wednesday	ਬੁੱਧਵਾਰ
Thursday	ਵੀਰਵਾਰ
Friday	ਸ਼ੁੱਕਰਵਾਰ
Saturday	ਸ਼ਨਿੱਚਰਵਾਰ
Sunday	ਐਤਵਾਰ

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ਮੈਤਵਾਰ

ਸਮਵਾਰ

ਮੰਗਲਵਾਰ

ਸੁੱਧਵਾਰ

ਦੀਰਵਾਰ

ਸੁੱਕਰਵਾਰ

ਸ਼ਨਿੱਚਰਵਾਰ