

Grade: Kindergarten

Lesson Number: 13

Course: Boli

Title: ਟ and ਠ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

Objectives

1. Students will be able to identify the 17 letters in the Gurmukhī alphabet. We will focus on the letters: ਟ & ਠ.
2. Students will learn two new words and will use those words while writing in their journal. The two words of focus will be: ਟੇਡਾ & ਠੰਡਾ (ṭeḍā & ṭhaṇḍā).
3. Students will be making ice-cream. (If possible, have this be a surprise. Or else, it will be difficult to get through the rest of the lesson.)

Prerequisites

- This lesson plan is the thirteenth of a series focusing on Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.

Materials

- Gurmukhī Alphabet chart
- Chart paper & markers
- Pencils
- ਟ & ਠ Worksheets
- Index cards (different colored cards)
- Individual picture of each student
- Color pencils, crayons, markers
- Glitter, beads, etc. to decorate picture frame

The following is a recipe to make ice cream – Each student must have the following items in order to make their individual ice creams.

- *One gallon Ziploc bag & One pint Ziploc bags (one of each for every student)*
- *Ice*
- *6 Tablespoons rock salt*
- *1 Tablespoon Sugar*
- *½ cup Milk*
- *¼ Teaspoon vanilla*

Preparation:

- Put milk, vanilla and sugar into a pint sized freezer bag. Seal well.

- Fill a large, gallon-sized freezer bag with ice. Add the rock salt.
- Put the smaller bag into the larger bag and seal.
- Shake and mix the bags until the ice cream thickens; this may take about 10 minutes. The bags will get extremely cold.
- Each bag will make one serving.

Advanced Preparation

- In the previous class remind students that they will need to bring a picture of themselves. The picture should be of the student only – school pictures work out really well.
- You may also ask students to bring some of the items to make ice cream.
- Find pictures of things that begin with the two letters of focus: ਟ & ਠ.
- On half of the index cards write ਟ and on the other half write ਠ. It is recommended that two different colors be used (red for ਟ and blue for ਠ) – this way it is easier for the teacher to check to see if everyone understands.

Engagement (20 minutes)

- As a class, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ, ਉ; ਊੜਾ: u, ū)
- Check to see if students can recall ਓ – ਏ in order and then without any particular order (teacher points to different letters randomly).
- Introduce the ਟ sound and have students make the correct sound.
- Show students pictures of items that begin with ਟ.
- Have students work on their writing for their ਟ worksheet.
- While students are working on their writing, emphasize the ਟ word: ਟੇਡਾ.
- As they finish up their writing, have them glue their picture in the ਟੇਡਾ frame and have them color it or decorate it using beads, glitter, buttons or anything accessible.

Exploration (30 minutes)

- Have students sit in their seats.
- Introduce the ਠ sound and have students make the correct sound.
- Show students pictures of items that begin with ਠ.
- Have students work on their writing for their ਠ worksheet.
- While students are working on their writing, emphasize the ਠ word: ਠੰਡਾ.
- Discuss the word: ਠੰਡਾ.
- See if students know what it means. If not, use it in an example, seeing if students can figure it out in context.
- Once they figure out what ਠੰਡਾ / (cold) is, have them think of things that are cold. (Hopefully they will think of ice-cream. If not, give them clues that will make them think of ice-cream.)
- Make ice-cream following the directions above.

- Give students directions in Pañjābī and see if they can follow them.
- Ask students questions about the process of ice-cream making. You can ask the following questions in Pañjābī:
 - What do I need to do first?
 - Why do I add ice?
 - Is this how they make the ice-cream we buy in the store?
- Allow students to ask questions that they may have.

Explanation/Extension (10 minutes)

- Review the ਟ & ਠ sounds and remind the students of the word of the day: ਟੇਡਾ & ਠੰਡਾ.
- Pass out ਟ & ਠ flashcards to students.
- Show pictures of objects that begin with these letters – students should hold up the flashcard that corresponds with the picture. (e.g. tomato begins with ਟ)

Evaluation (On-going)

- For homework, students should complete worksheet if they didn't complete them in class, or they should play an I-SPY game using objects that begin with ਟ & ਠ.

Teacher Resources








