

**Grade: Kindergarten**

**Lesson Number: 2**

**Course: Bolī**

**Title: ਏ and ਐ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students recognize and produce the sound of all 35 letters and three vowel symbols: (ੳ, ਫ and ਿ).

### **Objectives**

1. Students will learn two letters of the Gurmukhī alphabet: ਏ and ਐ. They will be able to recognize the letters and sounds for ਏ and ਐ and will also be able to distinguish vocabulary beginning with these letters.
2. The activities for this lesson will go into the Gurmukhī Alphabet Book that students are creating. They will have a page for each letter of the alphabet. The chosen word for each letter has been taken from Gurbāṇī.
3. The two words for this lesson are: ਇਕ (ik) and ਸਰੀਰ (sarīr).

### **Prerequisites**

- This lesson plan is the second of a series focusing on the Gurmukhī alphabet. Students must complete the previous lesson before attempting this one.

### **Materials**

- Chart of the Gurmukhī alphabet
- Chart paper
- Glitter
- Glue
- Markers, crayons, etc.
- Pencils
- Pictures of objects that begin with ਏ and ਐ
- Yarn, zip-lock bags
- Plastic googly eyes (can be found at craft stores)
- Fabric – small square pieces with different prints

### **Advanced Preparation**

- Have several pictures of things that begin with ਏ and ਐ.
- Prepare ziplock bag with following: googly eyes, yarn, & fabric for homework.

### **Engagement (20 minutes)**

- As a class recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉੜਾ: ਉ, ਉ; ਊੜਾ: ਊ, ਊ)
- Check to see if students can recall the first two letters.

- Introduce the next two letters in the Gurmukhī alphabet (ੲ - ੳ) Say each letter three times and say the letter sound three times. Make sure you have students repeat both the letter name and sound.
- Write the letter ੲ on the board. Ask students if they know what letter this is. Check to see if they recall the sound of this letter.
- Have them draw it in the air. Choose students to write it on the board. (Make sure before the end of class, all students have an opportunity to work on the board.)
- Have students think of things that begin with the letter – write down the word and draw a little picture of each object next to the word.
- With the help of students, read the list the class created.
- Next, write ੳ on the board. Say the sound – have kids repeat the sound several times.
- Ask kids to think of items that begin with the letter ੳ. Again, as students say the names of objects – write it on the board and draw a picture.
- Read the names of words for ੳ.
- Count the words on both lists with the help of the class.
- Look at the list on the board, randomly say a word that begins with either ੲ or ੳ. Slowly, you can begin to add ੴ and ੵ.
- Give students time to be able to distinguish the difference between the names and sounds of the first four letters.

### **Exploration (30 minutes)**

- Give students the worksheet with the large outline of the ੲ.
- Have students practice writing ੲ on the line below.
- Observe student handwriting. *Some students may require extra support.*
- Once students have completed their writing, allow them to begin working on the project of creating the ੲ picture with the glitter.
- Students need to glue glitter on the inside of the ‘one’ (ਇਕ) the picture for ੲ.
- Students will continue to do this until the picture is filled with the glitter.

### **Explanation/Extension (10 minutes)**

- Allow students to present their completed picture. This is also a good time to do a quick informal assessment to see if each student can tell you the letter, the sound, and one thing that begins with that letter.
- Explain sassa homework: You will be completing a picture of a sarir using the items in the bag.
- Make sure you send home the necessary supplies for the ੳ page. (e.g. googly eyes, scraps of clothes, yarn for hair)

### **Evaluation (On-going)**

- During the following class, see what students remember about the letters they were introduced to during the last class.

**Teacher Resources**

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੧ (1)

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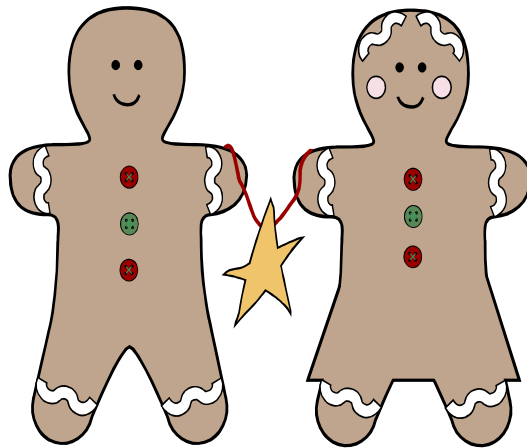


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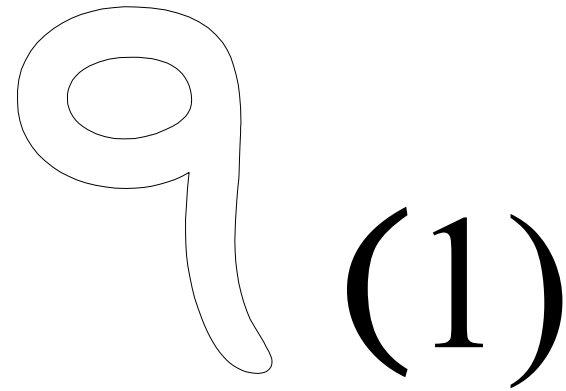
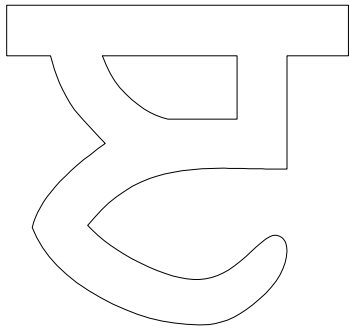

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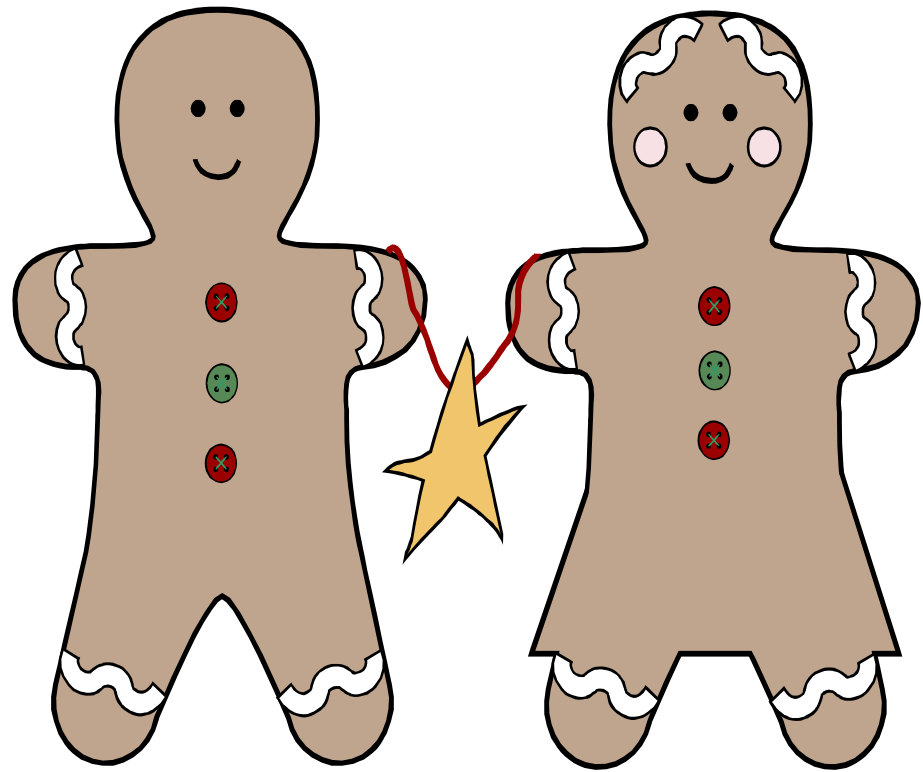
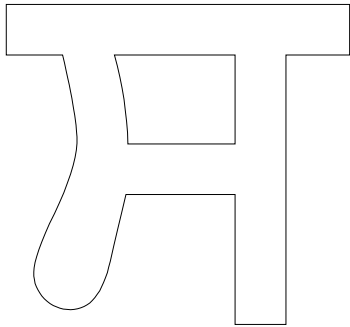
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