

Grade: 1

Lesson Number: 10

Unit Name: Vocabulary Development

Course: Bolī

Title: Vocabulary Development (House and Family)

Standards

Standard 3: Vocabulary Development

- Students develop vocabulary pertaining to the house, school, gurduārā, calendar, and family.

Objectives

1. Students learn house and family-related vocabulary.

Prerequisites

- All basic features of previous reading classes.
- Vocabulary development class on ‘family.’

Materials

- Pictures of kitchen area, bedrooms, living room, dinning area, roof – anything related to the house
- Blank square/rectangular cards
- Tape or pins

Advanced Preparation

- Have pictures ready and the Pañjābī names of the areas pre-printed.
- Since this follows the first lesson on family, be prepared to use it as revision on relationships as well.

Engagement (10-15 minutes)

- Welcome children and seat them so that they are close to you and somewhat clustered.
- In Pañjābī ask them:
 - Where do you live? (trying to come to the conclusion of ‘A house’)
 - Where do you sleep?
 - Where do you eat?
 - Where do your parents cook?
 - Where do you take a bath?
 - Where do you play?
- Give children the choice to reply in English or Pañjābī, encouraging more towards Pañjābī.
- If they do not know the Pañjābī words ask them if they want to know the Pañjābī words. Try to get them excited about knowing the words in both languages, or learning new words.

Exploration (30-35 minutes)

- Hold up one picture at a time and ask children if they know what it is called in Pañjābī.
- Continue if anyone knows, but if not, explain.
- Write the words on a square/rectangular card, while having children spell it out for you. Help them by emphasizing vowel sounds if any. Again this is using their previous knowledge of vowels and helping them acquire new knowledge of vocabulary.
- You can help them with the emphasizing of sounds and see if they can help you spell the word as you write.
- If the word is too difficult, write it out for them and go through each character.
- Go through all your words and ask children to share any other words that they can think of pertaining to the house.
- Now, go back and review family vocabulary that children learned in the first class. Ask them questions using house vocabulary combined with family vocabulary to see if they can understand and pick out previous vocabulary. (e.g. ਕਿ ਤੁਹਾਡੀ ਭੈਣ ਤੁਹਾਡੇ ਕਮਰੇ ਵਿਚ ਸਉਂਦੀ ਹੈ ? (ki tuhāḍī bhain̄ tuhāḍe kamre vic saūmdī hai?). This is where you will incorporate the previously learnt knowledge.
- Feel free to add new relationship vocabulary too, like dādā (ਦਾਦਾ), dādī (ਦਾਦੀ).

Explanation/Extension (5-10 minutes)

- Divide children into two groups.
- Tell them you will play a game with them.
- Pick up a picture and the team that raises their hand first will get to say the Pañjābī word. If it is correct they get a point.
- At the end of the game, ask the team with the lower points to say a jakārā (ਜਕਾਰਾ) in appreciation for the winning team.
- Ask children to go to their home and go through every room and mark the things that they remembered names of.
- They can write the words next to the picture on the sheet by getting help from their parents if need be. Collect the sheets for the next class.

Evaluation (On-going)

- Give children the sheet with pictures of things that are found in a house.

Teacher Resources

Some possible words (teacher should come up with more)

English	Pañjābī	Transliteration
Room	ਕਮਰਾ	kamrā
Bed	ਪਲੰਗ / ਮੰਜਾ	palāṅg / mañjā
Iron	ਇਸਤ੍ਰੀ	istrī
Kitchen	ਰਸੋਈ	rasoī
Toys	ਖੜਕਣੇ	khaḍhoṇe
Food	ਖਾਣਾ	khāṇā
Mother	ਮਾਤਾ	mātā
Father	ਪਿਤਾ	pitā
Sister	ਭੈਣ	bhaiṇ
Brother	ਭਰਾ	bhrā
Sister-in-law	ਭਾਬੀ	bhābī
Paternal grandfather	ਦਾਦਾ ਜੀ	dādā jī
Paternal grandmother	ਦਾਦੀ ਜੀ	dādī jī
Maternal grandfather	ਨਾਨਾ ਜੀ	nānā jī
Maternal grandmother	ਨਾਨੀ ਜੀ	nānī jī

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