

Grade: 1

Lesson Number: 8

Unit Name: Basic Features- Vowels

Course: Bolī

Title: Basic Reading aumkaṛ / dulaimkaṛ

Standards

Standard 1: Understanding Basic Features of Reading

- Students understand the basic features of reading and select letter patterns and know how to translate them into spoken language. Application includes both oral and silent reading.
 - *Students match oral words to printed words.*
 - *Students create and state a series of rhyming words.*
 - *Students blend consonants together.*
 - *Students read aloud with fluency in a manner that sounds like natural speech.*

Standard 4: Writing Sentences and Paragraphs

- Students begin to write coherent sentences and paragraphs.
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
 - *Students print legibly and space letters, words, and sentences appropriately.*

Objectives

1. Students learn the use of aumkaṛ / dulaimkaṛ and practice writing.

Prerequisites

- First four lessons on basic features of reading.

Materials

- Dry/Erase board
- Markers
- Lots of white paper to draw on
- Lined strips to write the words on
- Construction paper
- List of all words used in previous classes

Advanced Preparation

- Teacher should be familiar with features that are being taught for the day.
- Muhārṇī Charts should be on hand.

Engagement (15-20 minutes)

- Review with children past lessons on reading features.
- Cover hoṛā, kanauṛā, lāvām, dulāvām, bihārī, sihārī and kannā by practicing different words and the use of all of these vowels in those words.

Exploration (35 minutes)

- Then move into auṁkaṛ / dulaiṁkaṛ.
- Explain to them the sounds involved.
 - Let them know that both are written under the letter.
 - Auṁkaṛ has the same sound as ‘u’ as in put and cannot be used with ਅ and ਏ.
 - Dulaiṁkaṛ has the same sound as ‘oo’ in school and cannot be used with ਅ and ਏ.
- Go over the muhārnī charts.
- Ask students if they can give you examples of words using these sounds. Write out their examples on the board. Then also share other words with them. Go over meanings of words too.
 - ਪੁਲ ਗੁਲਾਬ ਫੁਲਕਾ ਰੁਮਾਲ ਦੁਕਾਨ ਪੁਸਤਕ (pul gulāb phulkā rumāl dukān pustak)
 - ਸੁਟ ਬੁਟ ਡਡੂ ਆਲੂ ਆਤੂ ਚਾਕੂ (sūṭ būṭ ḍaḍū ālū āṛū cākū)
 - ਸਕੂਲ ਖਜ਼ੂਰ ਚੂਹਾ ਸੂਰਜ ਖੂਹ ਕਬੂਤਰ ਤਰਬੂਜ ਖਰਬੂਜ (sakūl khajūr cūhā sarūj khūh kabūtar tarbūz kharbūz)

Explanation/Extension (5-10 minutes)

- Have children practice writing words.
- Have them draw pictures next to the words as well.

Evaluation (On-going)

- Look for printing of letters; appropriate location of sounds, spacing, etc...
- Include any progression in children’s portfolios.

Teacher Resources

Muhārṇī Chart

ਉ - - ਸੁ ਹੁ
 ਕ ਖ ਗ ਘ ਙ
 ਚ ਛ ਜ ਝ ਞ
 ਟ ਠ ਡ ਢ ਣ
 ਤ ਥ ਦ ਧ ਨ
 ਪ ਫ ਬ ਭ ਮ
 ਯ ਰ ਲ ਵ ਝ
 ਸ਼ ਖ਼ ਗ਼ ਜ਼ ਫ਼

ਊ - - ਸੂ ਹੂ
 ਕੂ ਖੂ ਗੂ ਘੂ ਙੂ
 ਚੂ ਛੂ ਜੂ ਝੂ ਞੂ
 ਟੂ ਠੂ ਡੂ ਢੂ ਣੂ
 ਤੂ ਥੂ ਦੂ ਧੂ ਨੂ
 ਪੂ ਫੂ ਬੂ ਭੂ ਮੂ
 ਯੂ ਰੂ ਲੂ ਵੂ ਝੂ
 ਸ਼ੂ ਖ਼ੂ ਗ਼ੂ ਜ਼ੂ ਫ਼ੂ

Muhārnī Chart

ਉ - - ਸੁ ਹੁ
 ਕੁ ਖੁ ਗੁ ਘੁ ਙੁ
 ਚੁ ਛੁ ਜੁ ਝੁ ਞੁ
 ਟੁ ਠੁ ਡੁ ਢੁ ਣੁ
 ਤੁ ਥੁ ਦੁ ਧੁ ਨੁ
 ਪੁ ਫੁ ਬੁ ਭੁ ਮੁ
 ਯੁ ਰੁ ਲੁ ਵੁ ਝੁ
 ਸ਼ੁ ਖ਼ੁ ਗ਼ੁ ਜ਼ੁ ਫ਼ੁ

ਊ - - ਸੁ ਹੁ
 ਕੁ ਖੁ ਗੁ ਘੁ ਙੁ
 ਚੁ ਛੁ ਜੁ ਝੁ ਞੁ
 ਟੁ ਠੁ ਡੁ ਢੁ ਣੁ
 ਤੁ ਸੁ ਦੁ ਪੁ ਰੁ
 ਧੁ ਫੁ ਬੁ ਭੁ ਮੁ
 ਯੁ ਰੁ ਲੁ ਵੁ ਝੁ
 ਸ਼ੁ ਖ਼ੁ ਗ਼ੁ ਜ਼ੁ ਙ਼ੁ