

**Grade: Kindergarten**

**Lesson Number: 16**

**Course: Bolī**

**Title: ਤ and ਥ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students recognize and produce the sounds of 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

#### **Standard 3: Developing Pañjābī Vocabulary**

- Students develop Pañjābī vocabulary pertaining to family, colors, animals, plants, geography, etc, and Sikh terminology.

### **Objectives**

1. Students will be able to identify the Gurmukhī letters ਓ – ਠ.
2. Students will be introduced to two letters ਤ & ਥ along with the following colors: red, blue, green, yellow, black & white – feel free to add others as you see fit.

### **Prerequisites**

- This lesson plan is the sixteenth in a series focusing on learning the Gurmukhī letters, sounds along with Pañjābī vocabulary. Students should have already learned their letters up to ਼.

### **Materials**

- Chart of Gurmukhī Alphabet
- Crayons, Color Pencils, or Markers
- Gold foil or gift wrap.
- Colored flashcards with the name of color (e.g. red flashcard – that says red & ਲਾ).
- Blank BINGO cards – enough for entire class
- BINGO markers
- BINGO call sheet (for teacher to keep track of which letters have already been called)

### **Advanced Preparation**

- Teacher may need to create the flashcards and write the corresponding colors.
- Make copies of blank BINGO cards.
- Create or buy Bingo markers. (lima beans or pennies would work well and can be used as markers too.)
- It is helpful to have the BINGO call sheet prepared ahead of time – on this sheet write down the letters in the appropriate colors (e.g. ਓ in the color yellow). You will tell students, “Write down ਓ anywhere on your BINGO board using your ਪੀਲਾ (pīlā) crayon.”

- To simplify this lesson, make the bingo cards ahead of time. However, keep in mind, that no two bingo cards can be the same.

### **Engagement (35 minutes)**

- Begin class with having students say each letter on the Gurmukhī Alphabet chart followed by the sound of each letter. (e.g. ਉੜਾ: ਉ ਉ; ੁਰਾ: ੁ, ੁ)
- Next discuss colors – Ask students:
  - How many of you have a favorite color?
  - What is your favorite color? Tell the person next to you.
  - Do you see your favorite color around this room?
- Introduce one color at a time. Show students one color and see if students can tell you the color in Pañjābī. If not, tell them the color.
- Introduce other colors. As you introduce a new color, make sure you go back and review all colors.
- Once all colors have been introduced see if students can tell you out loud the names of the colored flashcards.
- Next, play I SPY:
  - Choose an object (e.g. a red chair)
  - Give students hints (I see a lāl object) – this is one way to do an informal assessment to see if students can remember the names of colors and can letters.
- Hand out Bingo cards to students along with crayons – each student should have a crayon for each color that you are introducing. (e.g. if you're teaching them the colors: red, blue and green, they need to have those crayons.)
- This is a very flexible activity; you can limit the number of letters that students use for the board. You may choose to have students work on just the first two or three lines of the Gurmukhī Alphabet. However many letters you choose to use, you need to make sure that you have space for each letter. Ask student to color each letter a certain color (for instance, color the ਓ yellow; color the ਅ purple.) This will help you assess who has learned their colors and also allows you to see which students know their letters.
- Once students have their Bingo boards filled, they are ready to play.
- Provide them with their BINGO markers.
- Make sure you say the color and the letter when calling out the letter. (e.g. ਨੀਲਾ ਮ)
- Play until someone has a BINGO. Whoever has a BINGO must say the letters, along with the colors, that allowed the student to have the BINGO.

### **Exploration (25 minutes)**

- Next, have students join you in a large circle and go over letter sounds.
- Tell students that today's letter will be ਤ (ਤਾਰਾ, tārā) and ਥ (ਥਲ, thal).
- Ask students if they know what the words mean and explain the words.
- Ask them how they think these words would be spelled – reinforcing the use of the kannā.
- Have students write these letters in the air.

- Finally give students the ਤ worksheet and allow them to practice writing it.
- Next give students the pre-cut gold stars to glue onto their ਤ worksheet.
- Have them write ਤਾਰਾ next to the picture.
- If time allows, let students complete the next worksheet or this can be completed at home as homework.

#### **Explanation/Extension (5 minutes)**

- Before students leave for the day, have students pair up with a partner.
- They need to tell each other their favorite color – both in English and Pañjābī.
- Next they will both stand and say each other's favorite color in Pañjābī. (Neeti's favorite color is ਲਾਲ. Then, Neeti will say Minu's favorite color is ਪੀਲਾ.)
- The rest of the students need to raise their hand and say what the color is in English and what letter it would begin with in Pañjābī.

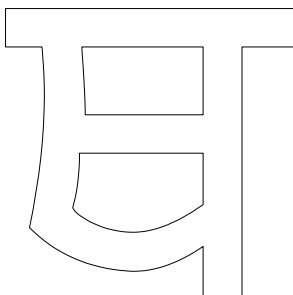
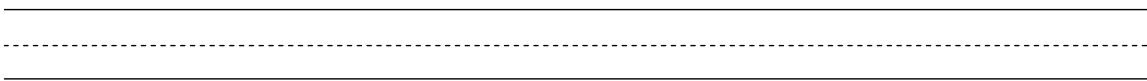
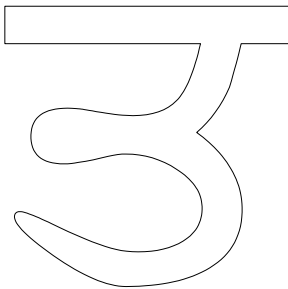
#### **Evaluation (On-going)**

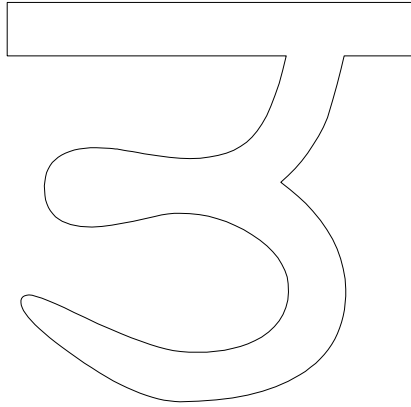
- For homework, have students ask their family members their favorite colors and they must think about the beginning sound and each color and be ready to share with the rest of the class.

## Teacher Resources

Bingo Board for kids to learn the first five lines of Gurmukhī Alphabet + colors

ੲ	ਛ	ਘ
ੳ	ਜ	ਥ
ਅ	ਧ	ਟ

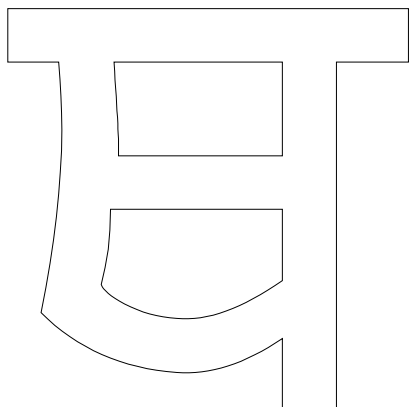




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