

**Grade: 2**

**Lesson Number: 10**

**Unit Name: Writing**

**Course: Bolī**

**Title: Writing Narratives II**

### **Standards**

#### **Standard 1: Repetition and Clarification of Text**

- Students repeat and clarify text that is being read. Application includes both oral and silent reading.
  - *Students ask clarifying questions about essential textual elements of exposition (e.g., why, what if, how).*
  - *Students state the purpose in reading (i.e., tell what information is sought).*
  - *Students restate facts and details in the text to clarify and organize ideas.*
  - *Students understand and explain common antonyms and synonyms.*
  - *Students read aloud fluently and accurately and with appropriate intonation and expression.*

#### **Standard 4: Writing Sentences and Paragraphs**

- Students being to write coherent sentences and paragraphs.
  - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*
  - *Students print legibly and space letters, words, and sentences appropriately.*

#### **Standard 5: Writing Narratives**

- Students write brief narratives based on their experiences.
  - *Students' writing moves through a logical sequence of events.*
  - *Students describe the setting, characters, objects, and events using adjectives (descriptive words).*

### **Objectives**

1. Children continue writing a narrative about the zoo, based on experience and texts read in class.
2. Children use editing processes to complete their narrative. Children practice reading out loud.

### **Prerequisites**

- This is the second lesson in a two-part lesson on Writing and Comprehension.

### **Materials**

- Attached story about the zoo
- Pictures and names of different animals
- Dry-erase board
- Markers
- Shoe box

**Advanced Preparation**

- Teacher should know names of different kinds of animals that can be seen in the zoo.

**Engagement (25-30 minutes)**

- Have children spend about 10 minutes reading/adding/editing their writings from the last class as you go around checking everyone's paragraph. As you correct their papers have them rewrite it.

**Exploration (30-35 minutes)**

- After all of them are done, put the paragraphs in the shoe box.
- Have each child pick a piece of paper and have them read the paragraph to everyone.
- Point out the author and congratulate them on a job well done.

**Evaluation (Ongoing)**

- Pay attention to reading and writing and progression over several classes. Make note of individual progress soon after you are done to avoid forgetting key things that you wish to include in your evaluations.
- Have children share their finished story with their family.

## **Teacher Resources**

### Zoo Passage (also used in Lesson I)

ਸੋਮਵਾਰ ਦਾ ਦਿਨ ਸੀ  
 ਮੋਹਨ ਅਤੇ ਸੋਹਨ ਚਿੜੀਆ-ਘਰ ਦੇਖਣ ਗਏ  
 ਚਿੜੀਆ-ਘਰ ਵਿੱਚ ਹਿਰਨ ਤੇ ਖਰਗੋਸ਼ ਸਨ  
 ਉਥੇ ਘੋੜੇ, ਹਾਥੀ ਅਤੇ ਸ਼ੇਰ ਵੀ ਸਨ  
 ਤੋਤੇ ਅਤੇ ਚਕੋਰ ਵੀ ਸਨ  
 ਇੱਕ ਪਾਸੇ ਮੋਰ ਸੀ  
 ਰੁੱਖ ਉਤੇ ਕੋਇਲ ਕੂ-ਕੂ ਕਰ ਰਹੀ ਸੀ  
 ਦਰਿਆਈ ਘੋੜਾ ਪਾਣੀ ਵਿੱਚ ਬੈਠਾ ਸੀ  
 ਮੋਹਨ ਅਤੇ ਸੋਹਨ ਚਿੜੀਆ-ਘਰ ਦੇਖ ਕੇ ਬਹੁਤ ਖੁਸ਼ ਹੋਏ

somvār dā din sī  
 mohan ate sohan cīṛīā – ghar dekhaṇ gae  
 cīṛīā-ghar vīcc hiran te khagrosh san  
 utthe ghore, hāthī ate sher vī san  
 tote ate cakor vī san  
 ikk pāse mor sī  
 rukkh ute koīl kū-kū kar rahī sī  
 dariāī ghorā pāṇī vīcc baiṭhā sī  
 mohan ate sohan cīṛīā-ghar dekh ke bahut khush hoe.

