

**Grade: 1**

**Lesson Number: 21**

**Unit Name: Mūl Mantr**

**Course: Bolī**

**Title: Mūl Mantr (Part IV)**

### **Standards**

#### **Standard 4: Writing Gurmukhī**

- Students write Gurmukhī letters and words that are legible.

#### **Standard 6: Listening comprehension**

- Students demonstrate listening comprehension.
  - *Students ask questions for clarification and understanding.*
  - *Students give, restate, and follow simple two-step directions.*

#### **Standard 7: Recitation of Mūl Mantr**

- Students recite Mūl Mantr.

### **Objectives**

1. Children will use this as a review lesson for Mūl Mantr and also develop some of their listening skills, by having to restate and follow directions. Children will also practice writing the Mūl Mantr.

### **Prerequisites**

- Mūl Mantr- classes I, II and III.

### **Materials**

- Mūl Mantr books made by children
- Mūl Mantr poster
- Long sheet of paper with lines
- Pencils

### **Advanced Preparation**

- Have childrens' Mūl Mantr books ready for class.

### **Engagement (25-30 minutes)**

***Entire class should be conducted in Pañjābī***

- Begin by telling children that together all of you will recite the Mūl Mantr. Then ask the children, 'What will we do?' Have one or more kids respond to the question.
- Recite the Mūl Mantr together.
- Put up the Mūl Mantr Poster- tell the children that they will first review some letters and then practice writing the Mūl Mantr words.
- Ask them, 'What is everyone going to do?' Have one or more childtgp respond to the question.
- Give"cp opportunity for children to ask questions.
- Review letters from Mūl Mantr words.

**Exploration (30-35 minutes)**

- Give children sheets and pencils and have them practice their writing.

**Explanation/Extension (5-10 minutes)**

- Review: who wrote the Mūl Mantr? What does it talk about? Recite it together.
- Have children sit in a circle and return their Mūl Mantr books and congratulate them on a job well done.
- Remind children that Mūl Mantr is Gurū's Bāṇī and it is our responsibility to be respectful.
- Together as a class say a Jakārā in appreciation for the children's work. Remind children, that though we are used to clapping in appreciation in school or other places, as a Sikh, we say a Jakārā in appreciation.

**Evaluation (On-going)**

- All children should know the answers to the questions in the Explanation/ Extension section.
- Primary evaluation concern should be that children are able to recite Mūl Mantr and the secondary concern, that they should be able to give you the meanings of all the words.