

Grade: Kindergarten

Lesson Number: 10

Course: Bolī

Title: ਜ and ਝ

Standards

Standard 1: Differentiating Between Letters, Words, and Sentences

- Students recognize and produce the sound of all 35 letters and three vowel symbols: (ੳ, ਿ and ੀ).

Objectives

1. Students will be able to identify 14 letters of the Gurmukhī alphabet: ਓ – ਝ. They will be able to recognize the letters and sounds for ਓ – ਝ and will also be able to distinguish vocabulary beginning with these letters.
2. The activities for this lesson will go into the Gurmukhī Alphabet Book that students are creating. They will have a page for each letter of the alphabet. The chosen word for each letter has been chosen from Gurbani.
3. The two words for this lesson are: ਜਗਤੁ (world) and ਝਿਮ (to drip softly).

Prerequisites

- This lesson plan is the tenth of a series focusing on the Gurmukhī alphabet. Students must complete the previous lesson before completing this one.

Materials

- Chart paper
- Marker
- Two sets of flashcards labeled ਓ – ਝ
- Music & CD player
- Color pencils, crayons, etc.
- Pencils
- 20-25 pictures of objects that begin with ਜ and ਝ
- Coffee filters (regular – not cone shaped)
- Multiple droppers
- Two Cups
- Water
- Blue and green food coloring
- Silver/ translucent sequins, or glitter
- Glue
- Lots of Newspaper
- Two Tables

Advanced Preparation

- Have several pictures of things that begin with ਜ and ਝ.

- To make sure students can differentiate the sounds between the 14 letters they have learned, a game will be played at the end of the lesson (last 10 minutes). Each student will be issued a Gurmukhī alphabet card. When the teacher says a certain letter, only those students who have that card need to stand up and follow that command. (e.g. if you have ਊ, stand up and jump three times)
- Create commands for each letter. (ਊ, stand up and jump three times)
- Create two sets of flashcards labeled ਊ ਝ. (*You are creating two sets because we are assuming that you have more than 12 students in your class. You only need enough flashcards for your class, making sure you have at least 14 cards for ਊ-ਝ*)
- *This lesson will work best if you have about three to four volunteers – students are going to be working in small groups.*
- Set up two tables with lots of newspaper for the ਜ and ਝ crafts.
- Mix a cup of water with blue food coloring. (The darker the water, the better.)
- Mix a cup of water with green food coloring. (The darker the water, the better.)

Engagement (20 minutes)

- As a class, recite aloud the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਉਤਾ: ਊ, ਊ; ੂਰਾ: u, ੂ)
- Check to see if students can recall the first twelve letters.
- Introduce the next two letters in the Gurmukhī alphabet (ਜ, ਝ) Say each letter three times and say the letter sound three times. Make sure you have student repeat both letter name and sound.
- Write the letter ਜ on the board. Ask students if they know what letter this is. Check to see if they recall the sound of this letter.
- Have them draw it with their finger in the air.
- Next break students up into four groups. (*You should have a volunteer for each group*)
- Have students think of things that begin with the letter ਜ. The volunteers working with each group needs to write down the word. Students in the group need to assist in drawing a little picture of each object next to the word.
- Each group will read the list they created.
- While groups are reading their list, the teacher should be writing down words. It is quite likely that groups will come up with similar lists; when a word is repeated, instead of rewriting it, put a check next to it. Share the vocabulary word for ਜ (ਜਗਤੁ, jagatu). Next, write ਝ on the board. Say the sound – have kids repeat the sound several times.
- Ask kids to think of items that begin with the letter ਝ. For this, you may want to work as a whole class rather than breaking off into small groups. However, as students say the names of objects – write it on the board and draw a picture.
- Read the names of words for ਜ & ਝ.
- Share the vocabulary word for ਝ (ਝਿਮ, jhim).

Exploration (30 minutes)

- Have students work on their ਜ & ਝ worksheet.
- Once they have completed their writing, have students sit at the ਜ table where they will be making the earth with a coffee filter. Using the dropper, students need to squeeze drops in the blue liquid and then onto the coffee filter until the filter is completely covered.
- Allow to dry. Do the same with the green food coloring but this time place only a few drops on the filter (to represent land).
- As one group of students complete this, have them go to the next table where they will be gluing sequins or glitter to the drop for the letter ਝ.
- Walk around and see if students can tell you the two new letters and their corresponding sounds.

Explanation/Extension (10 minutes)

- Once students have completed their worksheet, have them sit in a large circle. Make sure there is enough space between students.
- Hand out flashcards to ਓ - ਝ students.
- To make sure students can differentiate the sounds between the 14 letters they have learned, explain that the class will play a quick game.
- Each student will be issued a Gurmukhī alphabet card.
- When the teacher says a certain letter, only those students who have that card need to stand up and follow that command.
- That/those students who stand up need to think about the sound that letter makes and also mention something that begins with that letter.

Evaluation (On-going)

- In the following class, see what they remember about the letters they were introduced to during them during this class.

Teacher Resources








