

**Grade: Kindergarten**

**Lesson Number: 22**

**Course: Bolī**

**Title: ਯ ਰ and ਲ**

### **Standards**

#### **Standard 1: Differentiating Between Letters, Words, and Sentences**

- Students differentiate between letters, words, and sentences.
- Students recognize and produce the sounds of all 35 letters and three vowel symbols: (ੴ, ਫ and ਿ).

### **Objectives**

1. Students will be able to identify the 30 letters in the Gurmukhī alphabet. We will focus on the letters ਯ, ਰ and ਲ. We will also review the last 29 letters that students have learned.
2. Students will learn two new words. The word of the day are: ਯਾਰ (friend), ਰਬਾਬ (rabāb - instrument), and ਲਾਲ (red).

### **Prerequisites**

- This lesson plan is the twenty second of a series focusing on Gurmukhī alphabet.
- Before doing this lesson, students must have already completed previous Gurmukhī alphabet lessons.
- Students must bring in a picture of their friend – ideally, it should be a picture of the student and his/her friend.

### **Materials**

- Gurmukhī Alphabet chart
- Chart paper & markers
- Pencils
- ਯ, ਰ, and ਲ Worksheets
- Picture of each student's friend
- Glitter, beads, sequins – any items to decorate friend's picture frame
- Red glitter to decorate the red portion of the rainbow
- rubber band
- Objects that are red
- Markers, crayons, or color pencils
- Glue
- Flashcards with the letters ਲ਼-ਲ

### **Advanced Preparation**

- It will be very helpful to have volunteers for this lesson because students will be dictating their sentences using their new vocabulary and volunteers can help students get their thoughts on paper.

- On index cards write the Gurmukhī letters and see if students can recall objects that begin with those letters. It would be ideal if you had the letters on one side of the flashcard and a picture of an object that begins with that letter.

### **Engagement (20 minutes)**

- After students get settled, tell them that they will be learning three new letters today. The letters are: ਯ, ਰ and ਲ.
- Students should be sitting in a semi-circle getting ready to work on the Gurmukhī alphabet.
- Using the Gurmukhī Alphabet chart, recite the Gurmukhī alphabet – saying both letter names and letter sounds. (e.g. ਊ u, ਊ)
- Check to see if students can recall ਊ – ਯ in order and then without any particular order (teacher points to different letters randomly).
- Introduce the ਯ sound and have students make the correct sound. Introduce the word of the day: ਯਾਰ (friend).
- Have students use it in a sentence about one of their friends. Ask students to share their sentence with their neighbor on their left.

### **Exploration (30 minutes)**

- Pass out the ਯ worksheets and have students trace and write the ਯ.
- As students are working on the sheets, ask them to make the ਯ sound.
- Students will also be pasting and decorating their picture of their best friend. The teacher will pose the question, “What do you like to do with your best friend?” Volunteers will help students get their responses on paper.
- Once they finish, write ਰ on the board and see if students can think of words that begin with ਰ.
- Again, ask students to make the ਰ sound. As everyone has completed the tracing and writing part of the worksheet, ask students to color the rabāb and to raise their hands once they have finished coloring.
- As students complete their coloring, teacher and/or volunteers will staple rubber bands to the picture of the rabāb to emulate the strings of the instrument. Teacher will pose a question, “Who used to play the rabāb?” See if students recall, if not, share the answer with them (Bhai Mardana) and have students repeat after you ask volunteers to write their responses on the rabāb worksheet.
- If time allows, have students share their drawings with peers.
- Finally, as students finish their work, they will join teacher on the carpet in a circle.

### **Explanation/Extension (10 minutes)**

- As students complete their work, have them sit in a circle and play a quick game doing review of the letter names & sounds. Ask students what letter ਊਠ (ūṭh) begins with. Do this for other letters.

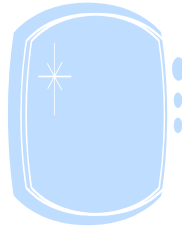
- Next scatter the flashcards on the ground with the picture side up. You will ask students to find ਹਾਥੀ and they will need to find the picture and think about what letter ਹਾਥੀ begins with.
- For homework, pass out the ਲ sheet; have students make the correct sound for this letter and then draw it in the air. The students will decorate only the red crayon using glitter, sequins or anything they have available at home.

**Evaluation (On-going)**

- In the next class review all the alphabet letters that have been covered thus far and begin the next class with a quick flashcard game using all the letters that students have learned.

**Teacher Resources**

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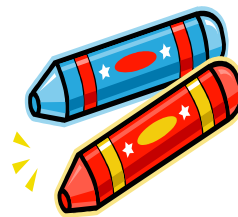



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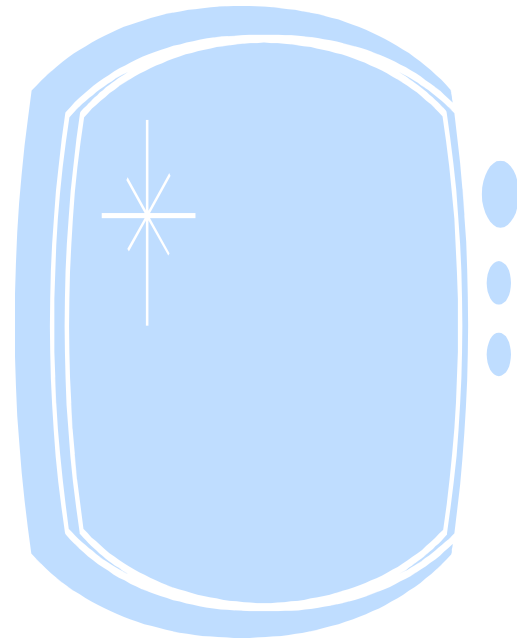
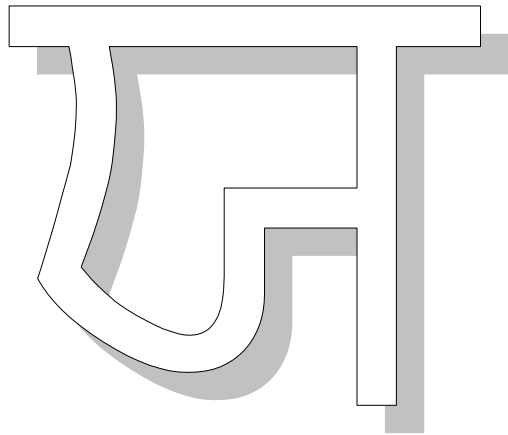
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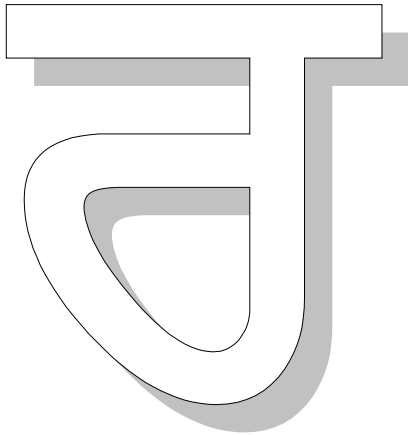
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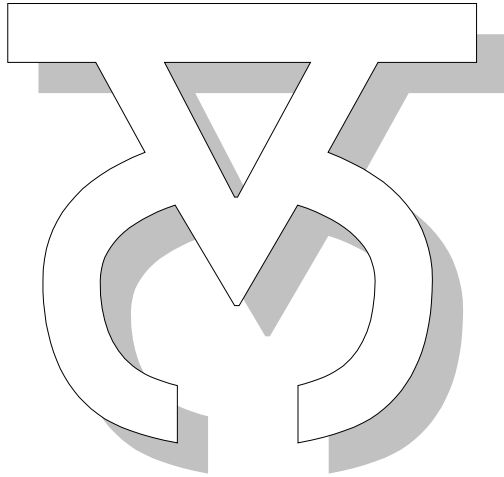
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